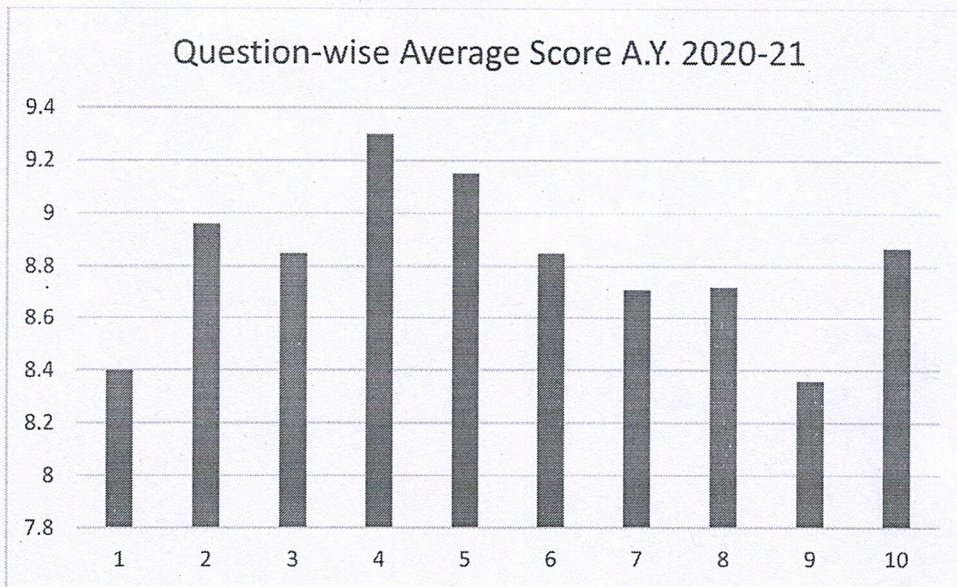




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**Department of Chemical Engineering**

**Stakeholder's Feedback Analysis A.Y 2020-21**

Academic Year	Stakeholders	Q. No.	1	2	3	4	5	6	7	8	9	10
			Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through Project Based/ Project Centric learning
2020-21	Parents	Average Score	9	9.1	9	9.1	9.2	9.3	9.2	9	9.2	9.2
	Students		8.5	8.8	8.8	9.8	9	8.8	8.6	8.6	8.1	8.7
	Alumni		8.5	8.8	8.8	9.8	9	8.8	8.6	8.6	8.1	8.7
	Teachers		8	9.28	8.85	9.42	9.57	9.14	9.14	9	7.6	9.14
	Employers		8	8.8	8.8	8.4	9	8.2	8	8.4	8.8	8.6
Total			8.40	8.96	8.85	9.30	9.15	8.85	8.71	8.72	8.36	8.87



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### Action Taken Report for A.Y. 2021-22 based on Stakeholder's Feedback Analysis

The average scores for the following questions are found to be low (i.e. equal or less than 8.5 on the scale of 10)

- a. Bridge the gap between industry requirements and academia
- b. Curriculum gives input to the students for business acumen and ethical practices

Following points are implemented

1. New courses like Internet of Things, 3D printing, Engineering Application of Data Science are introduced to bridge the gap with industry requirements. Electives in the field of Biotechnology and Nanotechnology are offered.
2. Open electives in Financial Management and Costing and Project Management are offered to improve business acumen in students.
3. LinkedIn learning courses are added in curriculum to meet the need of Industry.



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