



**Bansilal Ramnath Agarwal Charitable Trust's
VISHWAKARMA INSTITUTE OF TECHNOLOGY, PUNE – 411037
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)**

Stakeholder's Feedback collection,

Feedback Analysis,

Action Taken Report

For Academic Year 2022-23



Bansilal Ramnath Agarwal Charitable Trust's
VISHWAKARMA INSTITUTE OF TECHNOLOGY, PUNE – 411037
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)
Stakeholder's Feedback collected: Sample Faculty Feedback

Vishwakarma Institute of Technology Issue 01 : Rev No. 00 : Dt. 01/08/22

Title: Stake Holders Feedback on Curriculum

FF No. 750

Bansilal Ramnath Agarwal Charitable Trust's
Vishwakarma Institute of Technology, Pune 37
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Faculty/ Parents/ Employer/ Alumni/ Students Feedback on
Curriculum and Structure Design / Review

Department: ~~Information Technology~~ **DESH** AY: 2022-23
Kindly rate on the scale of 1 to 10. Consider 10 excellent and 1 poor.

Q. No	Question	Rating On 1-10 scale	Remarks
1	Bridge the gap between industry requirements and academia.	8	
2	Potential for Employability.	8	
3	Curriculum covers the latest state of art topics.	8	
4	Reference material and books available.	8	
5	Blended learning and futuristic pedagogy.	8	
6	Evaluation methods for providing proper assessment.	8	
7	Hands-on component in the Curriculum is satisfactory.	8	
8	Covers of socially relevant issues.	10	
9	Curriculum gives inputs to students for business acumen and ethical practices.	9	
10	Knowledge gain through project-based learning / project centric learning.	10	

Comments (If Any): -

Name: Dr. Sachin S. Sawant

Organization: DESH, VIT, Pune

Sign:

Date: 12/6/2023

(Note: Feedback is to be taken at the end of every Academic Year from all stake holders)



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Faculty/ Parents/ Employer/ Alumni/ Students Feedback on
Curriculum and Structure Design / Review

Department: DESH

AY: 2022-23

Kindly rate on the scale of 1 to 10. Consider 10 excellent and 1 poor.

Q. No.	Question	Rating On 1-10 scale	Remarks
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5	Blended learning and futuristic pedagogy.	7	
6	Evaluation methods for providing proper assessment.	7	
7	Hands-on component in the Curriculum is satisfactory.	8	
8	Covers of socially relevant issues.	8	
9	Curriculum gives inputs to students for business acumen and ethical practices.	8	
10	Knowledge gain through project-based learning / project centric learning.	8	

Comments (If Any): All projects were with innovative concepts

& few were working models.
Name: Sunil M. Karachi. Good team work.
Organization: Do's Classes.
Sign:



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Stakeholder's Feedback collected: Sample Parent Feedback

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Vishwakarma Institute of Technology Issue 01 : Rev No. 00 : Dt. 01/08/22

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Faculty/ Parents/ Employer/ Alumni/ Students Feedback on
Curriculum and Structure Design / Review

Department: OESH - AY: 22-23

Kindly rate on the scale of 1 to 10. Consider 10 excellent and 1 poor.

Q. No	Question	Rating On 1-10 scale	Remarks
1	Bridge the gap between industry requirements and academia.	9	
2	Potential for Employability.	9	
3	Curriculum covers the latest state of art topics.	10	
4	Reference material and books available.	9	
5	Blended learning and futuristic pedagogy.	9	
6	Evaluation methods for providing proper assessment.	10	
7	Hands-on component in the Curriculum is satisfactory.	10	
8	Covers of socially relevant issues.	10	
9	Curriculum gives inputs to students for business acumen and ethical practices.	9	
10	Knowledge gain through project-based learning / project centric learning.	10	

Comments (If Any): More flexible ~~exercise~~ based learning will help.

Name: Prem Ganesh Meher
Organization: Jindal South West [JSW] Mumbai
Sign: Prem
Date: 10/06/2023

(Note: Feedback is to be taken at the end of every Academic Year from all stake holders)



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Stakeholder's Feedback collected: Sample Alumni Feedback

H3 M2

Vishwakarma Institute of Technology Issue 01 : Rev No. 00 : Dt. 01/08/22

Title: Stake Holders Feedback on Curriculum FF No. 750

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Faculty/ Parents/ Employer/ Alumni/ Students Feedback on
Curriculum and Structure Design / Review

Department: DESH AY: 22-23

Kindly rate on the scale of 1 to 10. Consider 10 excellent and 1 poor.

Q. No	Question	Rating On 1-10 scale	Remarks
1	Bridge the gap between industry requirements and academia.	8	
2	Potential for Employability.	7	
3	Curriculum covers the latest state of art topics.	8	
4	Reference material and books available.	6	No books on AI
5	Blended learning and futuristic pedagogy.	9	
6	Evaluation methods for providing proper assessment.	7	
7	Hands-on component in the Curriculum is satisfactory.	10	
8	Covers of socially relevant issues.	8	
9	Curriculum gives inputs to students for business acumen and ethical practices.	8	
10	Knowledge gain through project-based learning / project centric learning.	9	

Comments (If Any): Very Good Academics & environment

Name: Devoshish Tambade

Organization:

Sign: Devoshish

Date: 10-6-23

(Note: Feedback is to be taken at the end of every Academic Year from all stake holders)

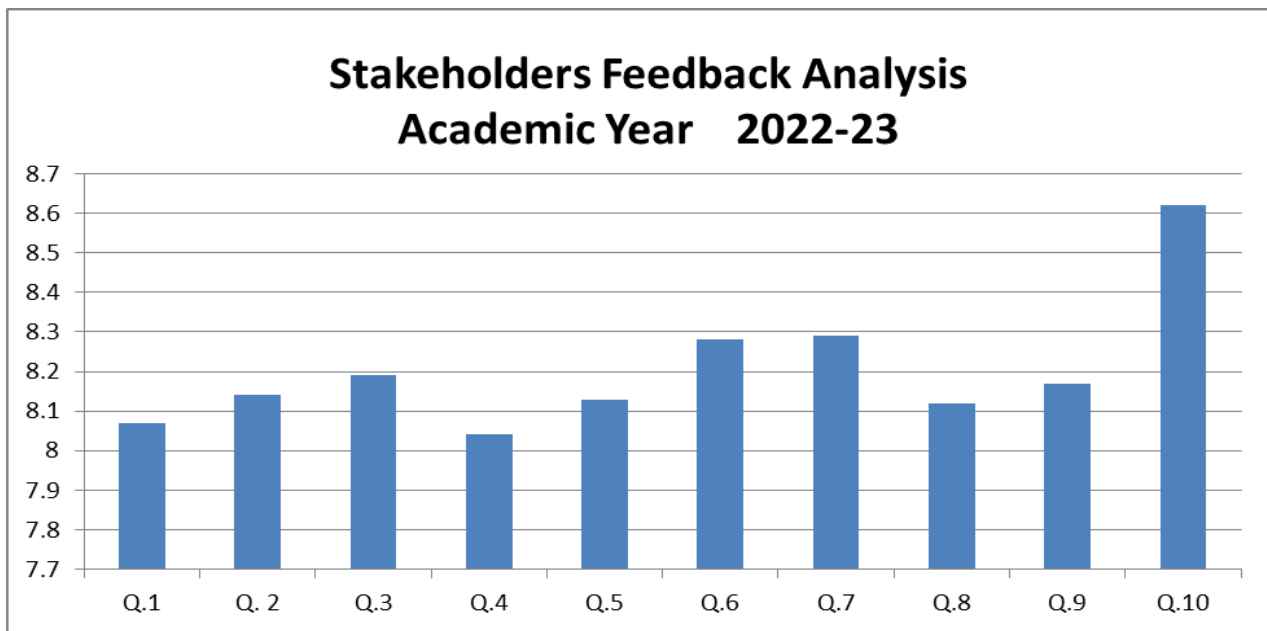


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Stakeholder's Feedback collected: Online Link for the Feedback**

https://docs.google.com/forms/d/e/1FAIpQLSfLa9omVOT7WisTaMAe-JH4SdbUUhS1RhQ15WTqO0cQjuvu9Q/viewform?usp=pp_url

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Stakeholders Feedback Analysis Academic Year 2022-23

Academic Year	Stakeholder	Number of feedback received	Question No.	1	2	3	4	5	6	7	8	9	10
			Question	Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through project-based learning / project centric learning
2022-23	Faculty	57	Average Score	8.464286	8.763158	8.719298	8.727273	8.570175	8.833333	8.875	8.561404	8.651786	8.929825
	Student	255		7	7.196078	7.160784	6.893701	7.070588	7.152941	7.0941176	6.937255	7	7.894118
	Alumni	28		8.642857	8.392857	8.464286	8.111111	8.642857	8.785714	9.0357143	8.821429	8.714286	9.25
	Parent	58		7.603448	7.724138	7.775862	7.396552	7.396552	7.965517	7.7586207	7.684211	7.775862	8.413793
	Employer	28		8.615	8.645	8.83	9.085	8.955	8.65	8.705	8.62	8.73	8.625
	Total	426		8.06512	8.14425	8.19005	8.04273	8.12703	8.2775	8.293691	8.12486	8.17439	8.62255





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FEEDBACK ANALYSIS for AY 2022-23

- 1. Parents: Based on analysis of feedback given by parents it is observed that:**
 - a. Curriculum is well structured.
 - b. Focus on courses that helps to gain analytical and rational thinking ability.
 - c. The education system must be employment oriented.
 - d. Job oriented programme to be conducted regularly to get field exposure with ongoing technology for betterment & career growth of each student.
 - e. Parent -Teacher Interaction should improve, updates about ward like study, performance, behavior and attendance.
- 2. Students: Based on analysis of feedback given by students it is observed that:**
 - a. More hands on method of teaching would be beneficial in the engineering sector.
 - b. Good curriculum and innovative methods of teaching the students.
 - c. Projects in curriculum has given lots of hands-on exposure along with thinking abilities for innovation and creation,
 - d. More emphasis to be given on practical education.
 - e. Some management and business courses can be added for students to learn something new.
- 3. Teachers: Based on analysis of feedback given by faculties it is observed that:**
 - a. Develop projects that incorporates novel ideas, research and approaches to solve existing problems
 - b. Focus on the need of creative projects
 - c. Include courses that focus on analytical, rational and creative thinking.
 - d. Cultivation of research culture.
- 4. Industry: Based on analysis of feedback in IAB meeting it is observed that:**
 - a. Focus on basic fundamental concepts.
 - b. Good amount of knowledge gained during entire year.
 - c. Upgrade the syllabus which will meet the industry needs.
 - d. Industry exposure
- 5. Alumni: Based on analysis of feedback given by Alumni it is observed that:**
 - a. Focus on courses that contributes to make independent choice and directly helps to develop Employability skills.
 - b. Very good academics and environment.
 - c. Idea of project based learning is really great. Projects are with innovative concepts. Emphasis to be given on soft skill development.
 - d. More flexible exercise based learning would be helpful.



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Over all Analysis: Based on complete strategy of feedback given by all stakeholders it is observed to include basic fundamental courses, some soft skill enhancement courses. Some activities to be included which will help in development of analytical, rational creative thinking, and increased industry exposure. Need of inputs to development of business acumen and cultivation of research culture in students. Some additional inputs to be provided to make students aware about the reference material, books, resources available at institute level as well as outside world.



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Action Taken based on Stake holder feedback

1. Courses which focus on applied nature engineering sciences are introduced at First Year level.
2. Courses focus on soft skills and communication skills are also included in the new structure.
3. New courses like Entrepreneurship Development, Engineering Economics, Project Management, Costing and Cost Control are introduced.
4. Courses in humanities, social sciences, environmental Sciences are introduced in order to develop appreciation of the impact of science and technology on society.
5. Mentor Mentee Scheme is introduced to strengthen their wide-ranging competences, abilities, skills and to build an interactive relationship between the faculties and students.
6. It has been approved to communicate and create awareness about the available reference material, books and links to online resources.
7. It has been decided to induct a session called library hour to make newcomers familiar with the college library.