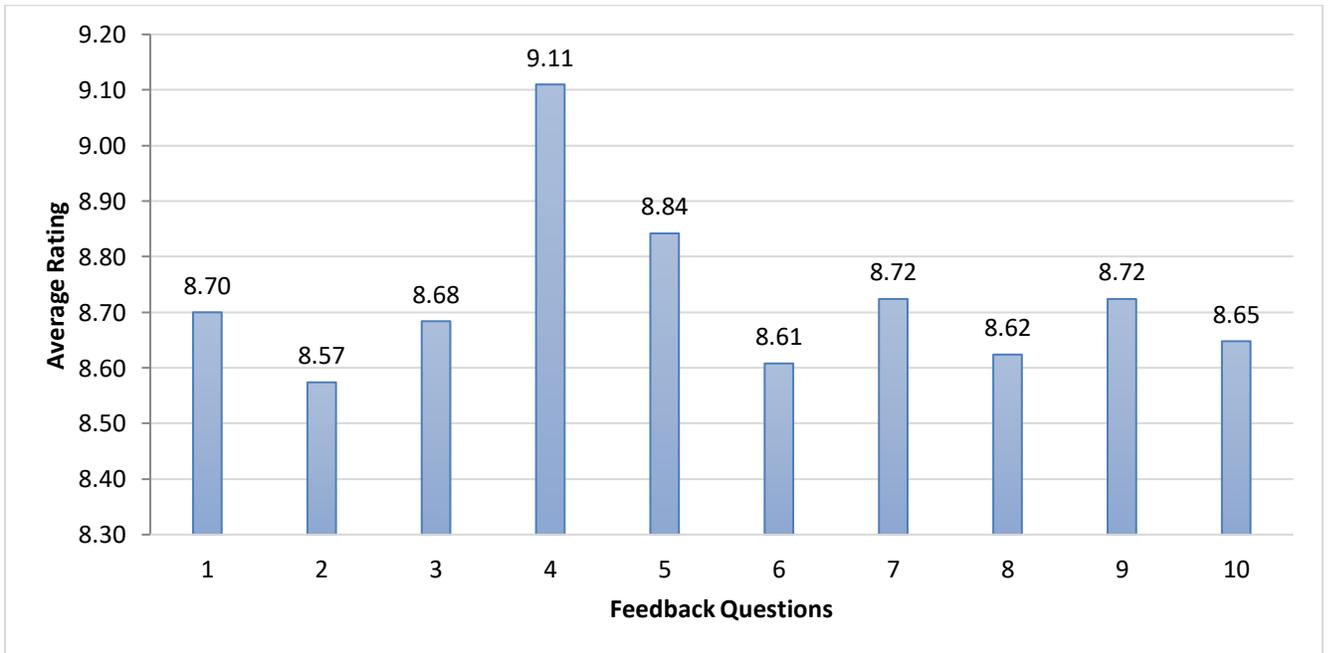


Stakeholder's feedback Analysis AY 2019-20

Academic year	Stakeholders	No. of Feedbacks received	Q. No.	1	2	3	4	5	6	7	8	9	10
			Teachers, Students, Employers, Alumni, Parents Feedback	Bridge the gap between industry requirements and academia	Potential for Employability	Curriculum covers the latest state of art topics	Reference material and books available	Blended learning and futuristic pedagogy	Evaluation methods for providing proper assessment	Hands-on component in the Curriculum is satisfactory	Covers of socially relevant issues	Curriculum gives inputs to students for business acumen and ethical practices	Knowledge gain through experiential learning
2019-20	Students	70	Av. Score	8.62	8.76	8.88	9	8.87	8.57	8.9	8.67	8.76	8.86
	Teachers	15	Av. Score	8.96	8.67	8.33	9.29	8.9	8.75	8.54	8.67	8.67	8.46
	Employers	10	Av. Score	8.67	8.64	8.65	9.17	8.87	8.65	8.83	8.61	8.78	8.83
	Alumni	10	Av. Score	8.88	8.67	8.33	9.29	8.88	8.8	8.79	8.67	8.67	8.56
	Parents	20	Av. Score	8.83	8.72	8.88	9.01	8.93	8.8	8.89	8.64	8.44	8.65
	Total	125	Av. Score	8.79	8.69	8.61	9.15	8.89	8.71	8.79	8.65	8.66	8.67



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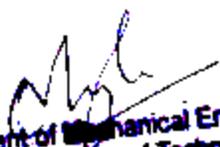
Feedback analysis summary based on stakeholder's feedback (2019-20)
(Students, Faculty, Employers, Alumni and Parents)

Based on Stakeholders feedback analysis important observations summarized as below

Overall, curriculum and teaching learning processes are excellent; however, need to emphasize on following suggestion

- Increase the number of core courses
- Programming Skills, Analytical & Problem Solving
- Increase the opportunity in internship
- Subjects offered for choice as elective should be more

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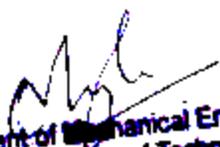


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**Action Taken Report for AY 2020-21 based on stakeholders
feedback (AY 2019-20)**

- Assessment scheme modified with various continuous assessment parameters such as assignment, course project, group discussion, seminar and laboratory work. Mid and end semester theory exams and also CVV. This truly 360 degree evaluation scheme for the overall development of the students
- Core courses and multidisciplinary courses introduced such as FLUID ENGINEERING, MACHINE DESIGN, ANALYSIS AND SIMULATION OF MACHINES AND MECHANISMS, DATA SCIENCE, OBJECT ORIENTED PROGRAMMING, 3-D PRINTING
- Encouraged students for MOOCS/online courses

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