

# Annual Quality Assurance Report for Academic Year 2016 – 2017

Submitted by



Bansilal Ramnath Agarwal Charitable Trust's  
**VISHWAKARMA INSTITUTE OF TECHNOLOGY**  
666, Upper Indiranagar, Bibwewadi, Pune – 411 037  
(An Autonomous Institute Affiliated to Savitribai Phule Pune University)

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

# The Annual Quality Assurance Report (AQAR) of the IQAC for Academic Year 2016-17

## Part – A

### I. Details of the Institution

1.1 Name of the Institution	BRACT's Vishwakarma Institute of Technology
1.2 Address Line 1	666, Upper Indira Nagar,
Address Line 2	Bibwewadi,
City/Town	Pune
State	Maharashtra
Pin Code	411 037
Institution e-mail address	director@vit.edu
Contact Nos.	91 20 24202284 (Dean Quality Assurance)
Name of the Head of the Institution:	Prof. (Dr.) R.M. Jalnekar
Tel. No. with STD Code:	91 20 24202221
Mobile:	9552544489

Name of the IQAC Co-ordinator:

Prof. A.S. Marathe

Mobile:

9822418794

IQAC e-mail address:

ashutosh.marathe@vit.edu

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC/64/A&A/02 dated 08.07.2013

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/64/A&A/02 dated 08.07.2013

1.5 Website address:

www.vit.edu

Web-link of the AQAR:

[http://www.vit.edu/images/PDF/AQAR\\_2016\\_17.pdf](http://www.vit.edu/images/PDF/AQAR_2016_17.pdf)

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.29	2013	5 yrs.

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

26.07.2013

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2013-14 submitted to NAAC on 14-08-2014
- ii. AQAR 2014-15 submitted to NAAC on 21-08-2015
- iii. AQAR 2015-16 submitted to NAAC on 19-08-2016

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Savitribai Phule Pune University

### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="√"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="NIL"/>
2. 6 No. of any other stakeholder and community representatives	<input type="text" value="NIL"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="01"/>

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

1. Improvement in Attendance Monitoring for Faculty and Staff through ERP
2. Awareness of MOOCs based Teaching Learning
3. Development of Video Assignments and submissions
4. Improvement in In-House Outcome Based Education Software
5. Implementation of ISO 9001:2015
6. Promotion of Internships amongst UG students

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1 . Improvement in Attendance Monitoring for Faculty and Staff through ERP	ERP based provision for checking individual attendance records – daily, weekly and monthly was made.
2. Awareness of MOOCs based Teaching Learning	Implementation of MOOCs based Teaching -Learning from A.Y. 2017-18
3. Development of Video Assignments and submissions	Use of ICT enabled tools such as Google Classroom for providing and submitting Assignments
4. Improvement in In-House Outcome Based Education Software	NBA Accreditation for all 7 UG Programs
5. Implementation of ISO 9001:2015	Design and development of applicable forms. Certification extended by BSI for A.Y. 2017-18 after Continuous Assessment Visit in March 2017
6. Promotion of Internships amongst UG students	Around 45% students secured internship for A.Y. 2017-18, as an effect of spreading awareness amongst students and tie-ups with companies

*Academic Calendar of the year 2016-17 attached as Annexure- II*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

Annual Quality Assurance report was presented during the Board of Management Meeting on 11<sup>th</sup> March 2017.

Since March 2017, NAAC awareness sessions, discussions about new NAAC format have taken place.



## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	6	0		
PG	8	0		
UG	9	0		
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	23			

Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options – all applicable

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*A analysis of the feedback as per Annexure-III*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

B.Tech. Syllabus Revision – Video Assignments

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Department of Information Technology and Department of Electronics was established.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
180	119	31	22	8

2.2 No. of permanent faculty with Ph.D.

52

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
185	0	31	28	23	4	10	0	249	32

2.4 No. of Guest and Visiting faculty and Temporary faculty

-

50

21

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	26	24	30
Presented papers	35	7	3
Resource Persons	14	13	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Implementation of paperless submission using ICT enabled practices such as Google Classroom
2. Experiential learning opportunities through group mini projects in each semester.
3. Deputation of F.Y. B.Tech. students to NTU Singapore
4. Internship opportunities for hands-on experience in Summer Break as well as during 7<sup>th</sup> and 8<sup>th</sup> Semester
5. Organization of Mini and Major Project Exhibition
6. Skill Development in Computer and Electronics Trades in Engineering Workshops

2.7 Total No. of actual teaching days

during this academic year

184

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

1. Open Book Examination
2. Online MCQ Examination
3. Online query handling for online Mid Semester Exam
4. OMR reading for faster processing of examination marks

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

45

198

45

2.10 Average percentage of attendance of students

84.73

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Chemical Engg.	59	46	6	5	0	0
Computer Engg.	144	96	20	9	0	0
E and TC Engg.	125	94	16	9	0	4
Electronics Engg.	83	56	13	5	0	7
Industrial Engg.	23	19	2	1	0	1
IT Engg.	37	26	2	5	0	2
Instrumentation Engg	63	54	5	2	0	2
Mechanical Engg.	154	125	15	2	0	12
Production Engg.	37	30	2	3	0	2

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1) Through internal and external academic audits.
- 2) Analysis of faculty feedback given by the students

### 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	137
UGC – Faculty Improvement Programme	NIL
HRD programmes	62
Orientation programmes	25
Faculty exchange programme	1
Staff training conducted by the university	3
Staff training conducted by other institutions	43
Summer / Winter schools, Workshops, etc.	118
Others	

### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	116	0	0	8
Technical Staff	47	0	0	5

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Establishment of research forum for various activities such as
  - Sharing of research by internal faculty members
  - Arranging expert lectures by outside eminent personalities
  - Arranging conferences and workshops
  - Submitting research proposals for government and non-government funding agencies
  - Pursuing consultancy work, developing incubation centers.
  - Writing patents
- Established research steering committee to coordinate the activities of the research forum.
- Industry Advisory Board (IAB) for every department and their involvement in Structure and Syllabus revision
- Meetings with mentor from IIT for every department
- Formalized the procedure for Departmental research data collection
- Formalized Training need Identification, Deputation and Feedback Process

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3	10	3	3
Outlay in Rs. Lakhs	24.05	220.29	74.36	84.34

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	8	13	10	11
Outlay in Rs. Lakhs	8.60	12.59	9.29	6.9

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	70	-	-
Non-Peer Review Journals	16	-	-
e-Journals	5	-	-
Conference proceedings	76	7	-

### 3.5 Details on Impact factor of publications:

Range 0-7.684 Average 2.129 h-index 2.956 Nos. in SCOPUS 4.571

### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (in Lakhs)	Received (in Lakhs)
Major projects	3 years, 2016	RGSTC	39.63	12
	2 years, 2016	DST	15.09	4.89
	3 years	RGSTC	19.64	-
	3 years	Bill and Melinda Gates Foundation, AIT, Thailand	20	6
	2 years	ISRO	86.25	86.25
	2014-17	Saptashrunji Pvt. Ltd. And VIT Pune	16	-
Minor Projects	2 years, 2015	BCUD,SPPU,Pune	0.60	0.60
	2 years, 2015	BCUD,SPPU,Pune	0.30	0.30
	2 years, 2015	BCUD,SPPU,Pune	0.30	0.30
	2 years, 2016	BCUD,SPPU,Pune	0.33	-
	2 years	BCUD,SPPU,Pune	2	2
	2 years	BCUD,SPPU,Pune	2	2
	2 years	DST + BELSPO	5	5
	1 year		3.3	3.05
	2015-17	BCUD,SPPU,Pune	1.50	1.50
	2016-17	Binghamton	-	-
	2016-18	BCUD,SPPU,Pune	1.65	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	2 years	Wilo Pumps	28	10
	2 years	Industry	3	-
	2 years	Standard Constructions	3	3
	2016-17	Konnet Vian Pvt. Ltd.	1	
	June 2017-Sep 2017	Pridex	0.60	
	June 2016 onwards	Liebherr Appliances, Aurangabad	1.05	

	Apr 2017- July 2017	Pridex	3.75	1
	Jan 2017- July 2017	Liebherr Appliances, Aurangabad	1.41	1.41
Projects sponsored by the University/ College	2 years	BCUD,SPPU,Pune	4.66	-
	2 years	BCUD,SPPU,Pune	7.91	6.70
	2 years	BCUD,SPPU,Pune	3	1.15
	2 years	SPPU,Pune	1.1	1.1
Students research projects <i>(other than compulsory by the University)</i>	2016-17	DRDO	2	2
	2016-17	Forbes Marshall		
	2016-17	Mitsubishi Electric	1	1
Any other(Specify)				
Total			274.07	142.15

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	-	-	2	-	4
	Sponsoring agencies	-	-	1) SPPU 2) Self	-	Self

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	2
	Granted	-
International	Applied	-
	Granted	1
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
12	2	2	-	1	-	7

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level



3.22 No. of students participated in NCC events:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="11"/>		
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="1"/>	Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Police Mitra
- Blood Donation
- Aatmabodh
- NSS Camp
- Diabetes Awareness Camp
- Organ Donation Awareness Program
- Election Awareness
- Seva Sahyog : Food Safety Rally
- International Women's Day
- Tree Plantation
- I2I

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing Sq.M.	Newly created	Source of Fund	Total
Campus area – Builtup Area	28655.68	-	-	-
Class rooms	2691.86	-	-	-
Laboratories	8435.65	-	-	-
Seminar Halls	1806.53	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Central Library is using the SLIM 21 Library Software with various modules for all library activity.

Circulation Section, Journal Section, Procurement and Processing Section are fully computerised.

Online public access catalogue facility is available within the campus for all students and staff.

Bar coded based issue / return of books.

Central Library has started SMS service from February 2014 for the benefit of students. Now students are getting SMS for their overdue books.

News related to UGC, AICTE, DTE, University of Pune as well as News related to our Institute are now available on Institute Website.

Softcopy of old question papers is now available on Institute Website.

Biometric Attendance record keeping of staff and its availability for individual access

Digitization of important documents such as land documents, service books etc.

On-Line leave sanctioning

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	60880	188.16 L	1710	9.15 L	62590	197.31 L
Reference Books	2937	85.45 L	--	--	2937	85.45 L
e-Books	2484	1.76 L	--	--	2484	1.76 L
Journals	216	8.91 L	--	--	216	8.91 L
e-Journals	4651	17.84 L	--	--	4651	17.84 L
Digital Database	132	0.50 L	--	--	132	0.50 L
CD & Video	1657	2.66 L	--	--	1657	2.66 L
Others (specify)	523	0.64 L	--	--	523	0.64 L

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1303	428	80	80	80	28	643	-
Added	-	-	-	-	-	-	-	-
Total	1303	428	80	80	80	28	643	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Aircel Internet leased line : 44 Mbps [PO for 60 Mbps is given, work in progress]
Reliance leased line : 4 Mbps

4.6 Amount spent on maintenance in lakhs :

i) ICT	<input type="text"/>
ii) Campus Infrastructure and facilities	<input type="text"/>
iii) Equipments	<input type="text"/>
iv) Others	<input type="text"/>
<b>Total :</b>	<input type="text" value="120.68"/>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Counselling and Grievance Redressal by IQAC members
2. Increase in Food outlets within the Campus
3. Fostering Technical and personality growth of students on the aegis of various students chapters such as IEEE, IE(I), ACM, IETE, ISA, SAE, etc.
4. Sports facilities on campus or by renting playgrounds and premises for students
5. Representation of Students in Board of Studies and Academic Board
6. Awareness amongst girl students regarding online mobile-app for protection purpose

#### 5.2 Efforts made by the institution for tracking the progression

- Through QMS by checking attendance and academic Non conformity
- Through formative assessment throughout the semester
- Interim reviews for Projects and Seminars
- Counselling through class teachers and Dept. Heads
- Food Quality checking as a part of Quality Management System
- Student Scholarships related details monitored through Quality Management System

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3489	330	0	-

#### (b) No. of students outside the state

UG – 90 PG -16

#### (c) No. of international students

UG – 89 PG -4

Men	No	%	Women	No	%
	2809	73.55		1010	26.45

Last Year						This Year					
General	SC	ST	OB C	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2305	353	130	659	24	3471	2333	325	115	634	15	3422

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Institute under Civil Services Aspirant Club have organized three awareness programs for giving guidance to students aspiring to join Civil Services.

The Club members meet frequently to interact and prepare for competitive examination

No. of students beneficiaries

40

#### 5.5 No. of students qualified in these examinations

NET	-	SET/SLET	-	GATE	64	CAT	17
IAS/IPS etc	-	State PSC	1	UPSC	2	Others	GRE- 51 CEED - 1

#### 5.6 Details of student counselling and career guidance

Abhivridhi 'Training & Development Cell' arranged training sessions for students on topics such as : Resume Writing, Group Discussions, Personal Interviews. Mock interviews were conducted department wise by inviting industry experts.

No. of students benefitted

150

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
119	668	343	-

#### 5.8 Details of gender sensitization programmes

1. International Women's Day (8<sup>th</sup> March 2017)
2. Women Empowerment (NSS Camp)

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	1616	12,88,81,657
Financial support from other sources	19	93,428
Number of students who received International/ National recognitions	-	-

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Improvement internship opportunities

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision: To be globally acclaimed Institute in Technical Education and Research for holistic Socio-economic development

Mission: 1. To impart knowledge and skilled based education in collaboration with Industry, Academia and Research Organizations 2. To strengthen global collaboration for students, faculty exchange and joint Research 3. To prepare competent Engineers with the spirit of Entrepreneurship 4. To inculcate and strengthen Research aptitude amongst students and faculty

#### 6.2 Does the Institution has a management Information System

##### **Computerization of administration**

Administration at VIT is computerized under ERP. Following are the objectives of ERP.

- To provide one central repository for all information that is shared by all the various ERP facets in order to smooth the flow of data across the organization.
- To enhance productivity, efficiency of processes to achieve institutional objectives.
- Modular design to facilitate seamless integration of new requirements and growth.
- To reduce the response time by effectively transferring crucial information.
- To reduce paper work and increase operational efficiency.
- To streamline the numerous functions performed by the institute as a whole.

ERP provides a fully automated solution for running institutional processes with following Modules

- Registration
- Admission
- Fee Collection
- I-Card Generation
- User Management
- On Line Mid Semester Examination
- Sending Result Of Mid Semester On SMS And Email.
- Sending SMS, mail to students
- Staff Appraisal System ( feedback)
- Feedback based courses to faculty. Creation ,updatation of question
- Exam Marks Entry
- Examiner appointment, marks entry of theory TA, ESE and LAB marks.
- Exam Result
- Exam result calculation, declaration, sending SMS
- Exam Gradation
- Exam seating arrangement and many other exam utilities
- Staff Record Storage
- Leave Management
- Load Allocation subject assignment to staff before start of semester
- Timetable generation and various reports
- Room database, time table preconditions. staff conditions, reconditions of departments
- Course ,institute feedback
- Feedback on course contents , institute feedback
- Dynamic Query analyzer

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

- Module Pattern
- Exposure to international languages such as French, German, Spanish
- Four semester long communication and Soft Skill Courses
- Mini Project – Every semester
- Computer and Electronics oriented workshops alongwith conventional workshops
- Commerce, Law, IPR related electives
- Yoga, Philosophy, Ethics related electives
- Health, Hobbies, Skills related electives
- PD Courses designed and conducted by Industry or Industry Experts
- Comprehensive Viva Voce
- Internationally compatible Academic Calendar to provide internship opportunities for substantial duration
- Self paced planning of Engineering – slow learners and fast learners
- Honors – Mini specialisation in special domain and Minor – Interdisciplinary knowledge acquisition facility

#### 6.3.2 Teaching and Learning

- English Proficiency tests, bridge courses for Diploma to Degree direct admissions
- Support for internship activities for advanced learners
- Honors course in each Department
- Effective Class Teacher – Guardian Scheme For mentoring the students
- Group discussions, quizzes, open book exams, MCQs based assessment
- Use of multimedia such as LCD, OHP and Audio visual aids
- The Library has a variety of CDs which are uploaded on a server for common usage. Also the NPTEL (National Program for Technology Enhanced Learning) resources can also be used within the campus through campus wide network.
- Field visits.
- Identification of non-performing students and by taking effective measures to address the non conformities.
- Courses by Industry experts
- Faculty from Purdue University teach courses in Mechanical Engg. And Instrumentation Engg.



### 6.3.3 Examination and Evaluation

- Setting up of question paper to challenge various essential abilities of students such as analysis, synthesis, interpretation, design, etc. based on Blooms' Taxonomy rather than conventional memory recall based questions
- Teacher assessment based on tutorials where ever applicable and Home Assignment for all subjects / courses
- Central Assessment Programme at the end of Semester
- Intimation of student performance and announcement of result via SMS and e-mail
- Declaration of result within 15 days
- Extra term for all Courses – Summer Term
- Identification of academic and attendance defaulters and counselling for improvement in student performance
- Credit based system based on competition of SPI which is dependent on Grade points
- Formative and summative assessment
- Open book / MCQ / conventional Class Test
- MCQ based online Test with objective questions of varying degree of difficulty

### 6.3.4 Research and Development

1. Research committee is instrumental in working on following initiatives:
  - Setting up VIT research quality policy: Publication requirements, research proposal submission requirements for faculty of various cadres, PhD Scholars and masters students
  - Identifying departmental thrust areas and leveraging consultancy work by the faculty, based on these thrust areas.
  - To develop Industry Institute Linkages, collaborative research entrepreneurship and incubation centres
  - Identifying training needs of the faculty and deputing them to attend various seminars workshops and conferences to fulfil those needs.
  - To conduct inter-departmental research meetings once in a month to foster interdisciplinary research collaborations amongst the faculty of distinct departments.
  - To make sure that parent University norms are followed for the conduction of the PhD program at the research centre
2. Institute faculty has received Research Grants from ISRO, RGSTC, BCUD - SPPU

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Library :
  - Central Library is using the SLIM 21 Library Software with various modules for all library activity.
  - Circulation Section, Journal Section, Procurement and Processing Section are fully computerised.
  - Online public access catalogue facility is available within the campus for all students and staff.
  - Bar coded based issue / return of books.
  - Central Library has started SMS service from February 2014 for the benefit of students. Now students are getting SMS for their overdue books.
  - News related to UGC, AICTE, DTE, University of Pune as well as News related to our Institute are now available on Institute Website.
  - Softcopy of old question papers is now available on Institute Website.
  
- ICT :
  - Broadband connection – connectivity speed improved from 16 Mb to 40 Mb
  - Development of mobile app for student related information on website
  - Development of Video conferencing facility
  - Online fee collection using Gateway
  - Project registration module
  - Facebook group for First year students
  
- Physical Infrastructure :
  - Campus security using surveillance cameras
  - Renovation of T&P facility
  - BT road construction
  - Increase in food outlets
  - Beautification of campus by floral tree plantation

### 6.3.6 Human Resource Management

- Submission of leave and sanctioning through ERP.
- Creation of data base for newly recruited faculty using ERP
- Integration of HR data for time table., feed back and allied activities
- Scanning of service books and other mandatory documents

### 6.3.7 Faculty and Staff recruitment

- Presentation , technical / non technical interviews, establishment of panel for faculty recruitment involving Dean, Registrar, Head of the Department, Senior Professor along with Director as a Chairman.
- Induction Training Programme for newly recruited staff

### 6.3.8 Industry Interaction / Collaboration

- Representation on Board of Studies, Academic Board and Board of Management
- Consultancy projects
- Placement activity
- Guest lectures
- Professional Development Courses
- U.G./ P.G. Project sponsorship
- Internship opportunities during Summer Vacation and regular Semester
- Industrial visits
- Joint research programme
- Annual HR Meet to enhance employability of students
- Participation in Surveys
- Formation of Industry Advisory Board in each Department
- Annual HR meet for interaction with recruiters

### 6.3.9 Admission of Students

- Showcasing VI Institute activities through News papers, campaign, social media
- Counselling and guidance through Book publication
- Academic reforms to address needs of Industry, academia and Society at large

6.4 Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>• Group Insurance</li> <li>• Kalyankari Yojana</li> <li>• Credit Co-operative Society</li> <li>• Provident Fund and Gratuity</li> <li>• Tie – up with nearby Hospital for immediate medical attention at concessional rates</li> </ul>
Non teaching	
Students	<ul style="list-style-type: none"> <li>• Earn and Learn Scheme</li> <li>• Scholarships</li> <li>• Educational Loan assistance</li> <li>• Tie – up with nearby Hospital for immediate medical attention at concessional rates</li> </ul>

6.5 Total corpus fund generated

No
----

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IIT Professors	Yes	ISO Consultant
Administrative	Yes	Phadke & Co.	-	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- |  |
|--|
| <ul style="list-style-type: none"> <li>• Auto –allocation of seating arrangement.</li> <li>• Personalized Time Table available to the student upon entry of General Registration Number</li> <li>• OMR reading for faster processing of examination marks</li> </ul> |
|--|

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.
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#### 6.11 Activities and support from the Alumni Association

- Representation in Board of Studies
- Alumni meet at Institute level in December 2016
- Material and technological support
- Interaction with faculty about Academics and Research
- Lectures about career planning

#### 6.12 Activities and support from the Parent – Teacher Association

NIL

#### 6.13 Development programmes for support staff

- GST awareness

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Utilisation of computers - Number of office procedures are online. Unit Test and its result is also given online to all students. E-journal subscription is available to staff and students in the Library.
- 2) Bio-metric machines are used for daily attendance purpose.
- 3) Maintenance of trees, lawns, bushes by applying fertilizers and pesticides
- 4) Using the back side of one-side printed paper for drafting purposes. Recycling of waste paper through agency is carried out regularly, instead of burning it.
- 5) Dried leaves of trees are used for preparing compost.
- 6) Number of students are making use of municipal transport facility, rather than personal vehicles to avoid air-pollution.
- 7) Low Wattage consuming CFL (Compact Fluorescent Lamps) are installed in the campus. CFL Lamps, fans, computers, printers and other electricity consuming items are switched off or shut down to save electricity.
- 8) Eco-friendly and Energy Star compliant computer peripherals and other electronic and electrical appliances are used.
- 9) Beautification of campus by planting floral trees.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Academic innovations to improve teaching learning at B.Tech level
  - Provision for Semester Internship
2. Inclusion of online fee payment through Gateways using ERP
3. Facebook Groups and Whats app groups for better communication
4. Use of Google classroom for On-line submissions
5. Paperless circulation of notices

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Plan – To revise Under Graduate Structure & Syllabus from S.Y. B.Tech. onwards
- Action Taken - Implementation from Academic Year 2016-17
2. Plan – Department Industry Advisory Boards activities  
Action Taken - Meetings of Department Industry Advisory Boards took place
  3. Plan – Interaction with Department Mentor  
Action Taken – Interaction of Department Mentors with Department faculty regarding Research guidance, facility support and academics
  4. Plan – To carry out Academic Audits  
Action taken – Academic audits carried out by IIT Professors
  5. Plan – To organise HR Meet  
Action Taken – HR Meet was organised on 22.06.2017 in Pune

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- A) PD Courses by Industry
- B) ISO 9001: 2015 Quality Managements System implementation

*\* details in Annexure IV*

7.4 Contribution to environmental awareness / protection

1. All electrical and electronics equipments are switched off when not in use
2. CFL tubes and lamps are installed
3. Photographs / videos are digitally stored instead of paper albums or plastic tape
4. Appeal to all students and staff for using public transport or sharing the vehicle
5. Green coverage area is around 200 sq. mtrs.
6. Underground drainage and storm water system is available which is connected to Corporation line.
7. Research contribution of faculty from Chemical Engg. And Mechanical Engg. Department in development of cost effective toilets for rural India
8. Alternate Saturday – 2<sup>nd</sup> , 4<sup>th</sup> and 5<sup>th</sup> working.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institute carries out Management Review Committee meetings periodically to address quality related, academic and other issues.

**8. Plans of institution for next year**

1. To organize International Conference in Computer Engineering
2. Two State level workshops in Multidisciplinary areas
3. To conduct orientation program for newly joined faculty
4. To improve student internships
5. To provide career counselling and guidance support to students, besides placement support
6. To revise M.Tech. Syllabus
7. To depute students to NTU, Singapore and/or SUNY Binghamton
8. To carry out Examination Automation

Name Prof. Ashutosh Marathe

Name Prof. (Dr.) Rajesh Jalnekar

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Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**Annexure – II**  
**Academic Calendar – A.Y. 2016-17**

Sr. No.	Activity	Semester I	Semester II
I	<b>College Re-opens on</b>	-	<b>05-01-2017</b>
II	<b>Welcome and Registration</b>		
1)	Director's Address to S.Y.B.Tech., T.Y. B. Tech.& Final Year B. Tech., M. Tech. – II and MCA – II and III students  (alongwith FE, ME – I and MCA – I students in II <sup>nd</sup> Semester)	02-08-2016	
2)	Director's Address to F.Y.B.Tech., M.Tech. – I & MCA – I students in I <sup>st</sup> Semester	17-08-2016	N.A.
3)	Registration for next Semester		
III	<b>Teaching – Learning</b>		
1)	<b>Teaching begins for all classes –</b> UG, / PG / MCA all years	01-08-2016	05-01-2017
2)	Remedial Teaching for all classes – UG / PG / MCA all years :Before End Semester Examination	08-12-2016	05-05-2017
3)	End of teaching for all classes	07-12-2016	04-05-2017
4)	Commencement of teaching for next semester / year for students	05-01-2017 (for Sem II)	01-08-2017 (for A.Y. 2016-17)
IV	<b>Examination &amp; Assessment</b>		
1)	Test 1	25-08-2016 to	30-01-2017 to

<b>Sr. No.</b>	<b>Activity</b>	<b>Semester I</b>	<b>Semester II</b>
		31-08-2016	04-02-2017
2)	Repeat Test 1 and entry of marks in ERP	02-09-2016 to 09-09-2016	06-02-2017 to 11-02-2017
3)	Test 2, Project Interim Review, Seminar Review	17-10-2016 to 22-10-2016	20-03-2017 to 25-03-2017
4)	Laboratory Course assessments, Mini / Major Project assessment, Seminar assessment	01-12-2016 to 07-12-2016	
	Laboratory Course assessments, Mini Project assessment, Seminar assessment		27-04-2017 to 04-05-2017
5)	End Semester Examination for all classes	09-12-2016 to 19-12-2016	06-05-2017 to 16-05-2017
	Comprehensive Viva Voce	20-12-2016 to 21-12-2016	
	Comprehensive Viva Voce, Major Project assessment		17-05-2017 to 19-05-2017
6)	Central Assessment Programme (C.A.P.)	09-12-2016 to 22-12-2016	06-05-2017 to 20-05-2017
<b>Sr. No.</b>	<b>Activity</b>	<b>Semester I</b>	<b>Semester II</b>
<b>V</b>	<b>Breaks, Students' Activities</b>		
1)	Breaks		
	1) Diwali Break	24-10-2016 to 06-11-2016	N.A.
	2) Winter Break for students	23-12-2016 to	N.A.

Sr. No.	Activity	Semester I	Semester II
		04-01-2017	
	3) Summer Break for students	N.A.	20-05-2017 to 31-07-2017
2)	Students' Activities		
	1) Annual Social Gathering	N.A.	03-03-2017 & 04-03-2017
	2) Vishwakarandak	21-09-2016 to 24-09-2016	N.A.
	3) Mélange	N.A.	15-02-2017 to 18-02-2017
<b>VI</b>	<b>Holidays</b>		
	Independence Day	Mon., 15-08-2016	----
	Rakshabandhan	Thu., 18-08-2016	----
	Gokul Ashtami	Wed., 24-08-2016	----
	Ganesh Chaturthi	Mon., 05-09-2016	----
	Anant Chaturdashi	Thu., 15-09-2016	----
	Anant Chaturdashi Next Day	Fri., 16-09-2016	----
	Dassera	Tue., 11-10-2016	----
	Holiday Adjustment	Sat., 17-09-2016	
	Working day in lieu of adjustment	Sun., 11-09-2016	
	Holiday Adjustment	Mon., 10-10-2016	
	Working day in lieu of adjustment	Sat., 08-10-2016	
		Monday timing	
	Working day in lieu of adjustment	Sun., 09-10-2016	

Sr. No.	Activity	Semester I	Semester II
		Saturday timing	
	Makar Sankranti	----	Sat., 14-01-2017
	Republic Day	----	Thu., 26-01-2017
	Dhuli Vandan	----	Mon., 13-03-2017
	Gudhi Padwa	----	Tue., 28-03-2017
	Dr. Ambedkar Jayanti	----	Fri., 14-04-2017
	Maharashtra Day	----	Mon.,01-05-2017
	Ramajan Eid	----	Mon.,26-06-2017

The following Holidays fall on Sunday –

02-10-2016: Gandhi Jayanti

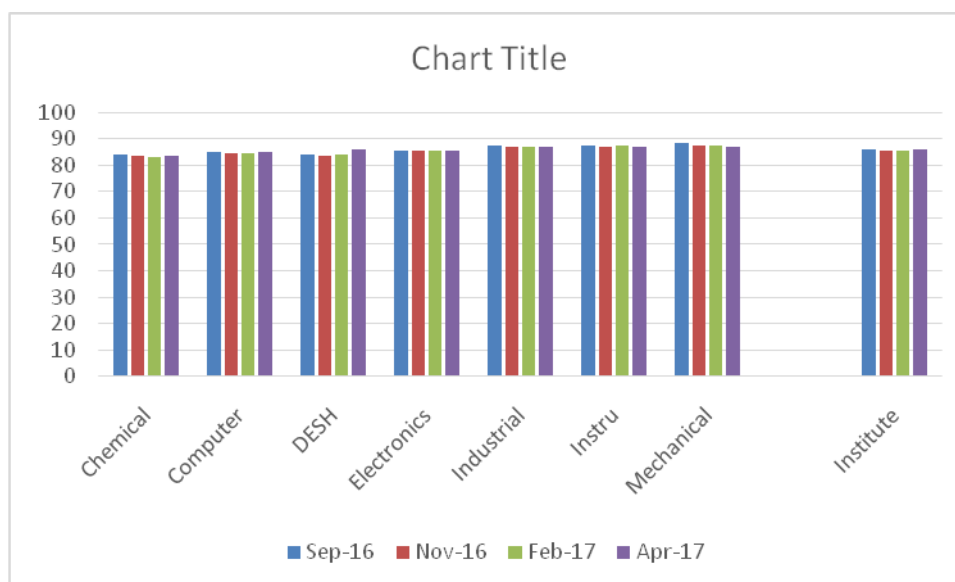
19-02-2017 : Shivaji Maharaj Jayanti

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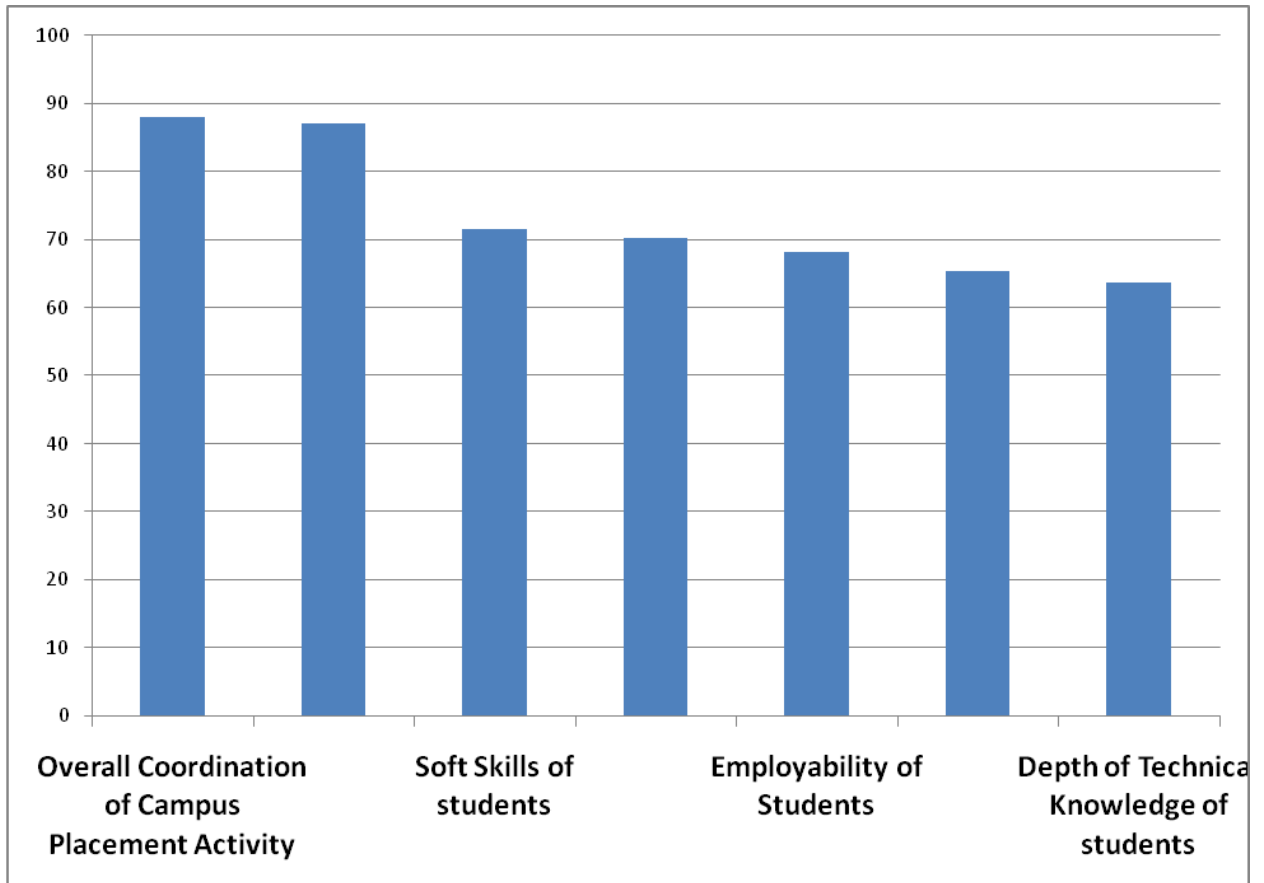
[ **PROF. (DR.) R. M. JALNEKAR** ]  
Dean – Academics and Director

**Annexure – III**  
**Student feedback Analysis – A.Y. 2016-17**

Performance Index A.Y.2016-17				
	Sep. 2016	Nov. 2016	Feb. 2017	Apr. 2016
<b>Chemical</b>	83.773	83.665	83.175	83.349
<b>Computer</b>	84.891	84.64	84.548	84.862
<b>DESH</b>	84.002	83.52	84.11	85.732
<b>Electronics</b>	85.254	85.385	85.55	85.37
<b>Industrial</b>	87.325	86.761	87.041	86.824
<b>Instrumentation</b>	87.263	86.71	87.436	86.933
<b>Mechanical</b>	88.158	87.488	87.363	86.7
<b>Institute</b>	85.80943	85.45271	85.60329	85.68143



### Customer's Feedback



**Annexure – IV**  
**Best Practices of the Institution**

**A) Professional Development Courses by Industry :**

**1. Title of the Practice :**

Professional Development Courses by Industry

**2. Objective of the Practice :**

To include Industry experts in teaching learning – The Professional Development Courses are specifically designed by Industry experts as per the need of Under Graduate students. The best practice is to ensure industry footfall in College Campus.

**3. The Context :**

The idea of promoting Professional Development Courses by Industry was integrated in the Choice Based Credit System (CBCS). The availability of learned industry experts who had the flair and urge to teach was a challenge.

**4. The Practice :**

A Professional Development Course of 2 credits and 2 hours per week with a course plan of 30 hours and assessment was made by all Board of Studies after understanding its academic need and after ensuring the availability of industry experts. Fitting the industry need in curricular framework as well as ensuring planned completion of the PF course was challenging.

**5. Evidence of Success :**

In the Quality Objectives designed as per Quality Management System, it was intended to have PD Courses run by Industry in every Semester for T.Y.B.Tech. students. This best practice has been going on for more than 5 years with the industry experts expressing satisfaction.

**6. Problems Encountered and Resources Required :**

Academic tuning of industry experts, communication soft skills of experts and improvement thereof was a challenge. Designing assessment and evaluation framework like other courses was another challenge.

As per the student strength around 25 industry experts were required to implement the practice. However the best practice has been sustained for more than 5 years.

**7. Notes :**

In order to adopt this best practice other institutes may establish industry interaction, identify academically oriented industry experts and explore possible opportunities to induct the experts into main stream academics.

## **B) ISO 9001: 2015 Quality Managements System implementation :**

### **1. Title of the Practice :**

ISO 9001: 2015 Quality Managements System implementation

### **2. Objective of the Practice :**

The objective of implementation of QMS is to streamline operational and planning procedures of the Institute for efficiency improvement and better performance.

### **3. The Context :**

The inclusion of the academic environment under the requirements of ISO QMS was a challenge. Identification of duties and responsibilities of each Section Head / Department Head, development of applicable procedures, form formats and work instructions was another challenge.

### **4. The Practice :**

Planning and implementing higher educational practices under the framework of QMS for last 10 years is unique. Tuning the mindset of Management, faculty, staff, students and other stakeholders was challenging.

### **5. Evidence of Success :**

Through rigorous internal and external audits under the framework of QMS, the Institute has been able to showcase its excellent performance and contribution to society by producing competent engineers. The Institute has achieved glory in National quality benchmark such as NAAC, NBA, conferment of academic autonomy by UGC, IMC National Quality Award, etc. During the course of last 10 years the Institute has successfully retained its ISO Certification with zero non conformities in External Audits carried out by BSI authorities.

### **6. Problems Encountered and Resources Required :**

Tuning the mindset, removal of obsolete and adaption of new academic practices under the QMS is a constant challenge. Continuous record keeping, transition from paper to paperless record keeping is a functional need. Trained faculty or efficient consultant with a good knowledge of QMS is also required.

### **7. Notes :**

Aligning the focus of QMS with the Institute Vision and Mission is essential. Institute needs to set up Quality Objectives and spread the QMS network throughout the Institute in accordance with it.